



**Madeleine Lindley Ltd**  
TRAINING & CONFERENCE CENTRE

# APPLICATION FORM

**Title:** Developing Boys' Literacy in KS 2  
**Date & Time:** Thursday 15th March 2012 9.00am – 3.30pm  
**Venue:** Madeleine Lindley Training and Conference Centre, Oldham, OL9 9XA  
**Reference:** DBLKS2  
**Cost:** £100.00 + VAT

Number of delegates \_\_\_\_

**Name of delegates** (please print clearly in the box below)

Delegate 1 ..... Delegate 3 .....

Delegate 2 ..... Delegate 4 .....

Contact Name .....

School Organisation .....

Address .....

Postcode ..... Email .....

LEA ..... Telephone No .....

Please state any special requirements .....

Dietary Requirements Vegetarian  Vegan  Other  Please State .....

## Payment Details

Please tick the relevant box:

Please invoice Official Order Number .....

Please charge my debit/credit card  Visa  Mastercard

Card Number

Start Date   /   Expiry Date   /

CV2 No. (last 3 digits)    Issue No. (If applicable)

I enclose a cheque made payable to Madeleine Lindley Ltd for the amount of .....

### CANCELLATION POLICY

- If you wish to cancel a booking, please contact us as soon as possible. • Substitutions are welcome at any time.
- All cancellations made 4 weeks before the conference date will be subject to a full refund. Less than 4 weeks 50% refund per ticket. The full conference fee will be charged for cancellations received within 2 weeks of the start of the conference.

**AUTHORISATION - I agree to meet the course fees as advertised:**

Signature ..... Name ..... Date .....

## Please Return To:

**Madeleine Lindley Ltd**, Broadgate, Broadway Business Park, Chadderton, Oldham OL9 9XA  
**Fax this form to** 0161 682 6801 • **Phone** 0161 683 4400 • **Email** conference@madeleinelindley.com  
[www.madeleinelindley.com](http://www.madeleinelindley.com)

# Developing Boys' Literacy in Key Stage 2



**Madeleine Lindley Ltd**  
introduce

# Dawn Robertson

Thursday 15th March 2012 9.00am – 3.30pm



## Developing Boys' Literacy in Key Stage 2


### Introduction

Dawn Robertson runs her own literacy consultancy company and is **currently working with a number of schools on developing bespoke whole school curriculum mapping to raise standards in literacy**. She prides herself on helping schools create curriculum that meets the needs of the pupils, with high quality texts and experiences at the heart of their practice. She is also working with a leading arts primary school developing literacy through art units of work that will be used by the 70 schools involved in the project.

Dawn has been a Local Authority Literacy Consultant for the last 7 years, working closely with pupils and teachers across the primary sector, to ensure that the delivery of the Renewed Literacy Strategy Framework is exciting and enriching. **She has led very successful projects on raising standards in boys' writing at Key Stage 2** and was recently asked to deliver a paper on how she has developed a reading comprehension approach within the authority at the United Kingdom Literacy Association (UKLA) international Conference.

**Dawn was a class teacher for 18 years** and over those years developed innovative and effective literacy through both focused teaching and an exciting creative curriculum, in the four authorities she worked in. **She was a lead teacher working on the construction of a literacy based curriculum and in her role as deputy was able to put all her ideas into practice**. Her MA in Education and Diploma in Drama Teaching give her a strong educational and theoretical foundation to base her practice upon.

Dawn thoroughly enjoys training, as it gives her the opportunity to share her very practical, down to earth and humorous approach. **She believes that training should be both inspirational and fun!**



**OVERVIEW** This course will offer you practical advice on how to plan and develop high quality teaching and learning in Key Stage 2, that will meet the needs of boys. During the training you will be given a wealth of strategies and resources that you will be able to take immediately back into the classroom to stimulate and invigorate your literacy teaching.

Texts will be at the heart of the day and participants will have the opportunity to see how they can be inventively used to really engage boys. The development of reading skills will be focused on and there will be time to look at the latest texts available, that will give boys a love of reading and raise their comprehension skills. The impact of scaffolded learning will also be examined, as the link between reading and writing is key for giving boys confidence in themselves as independent writers.

Themes, that have real impact on the teaching and learning of literacy, will be explored and units of work that have been specifically written to extend pupil's skills will be shared. This will include cross curricular opportunities that give all pupils a wide variety of writing outcomes, but will particularly interest boys of all abilities. For example, art and design projects will be shared that have had a real impact on boy's engagement and raised their literacy skills.

Target setting and focused teaching will underpin all aspects of the day.

### Who should attend:

- > Key Stage 2 teachers
- > Literacy Subject Leaders



## OBJECTIVES

- > To bring literacy to life through a **visual, auditory and kinesthetic approach**;
- > To show **how to engage boys fully in their literacy** by giving them activities with clearly defined audiences and purposes;
- > To examine how reading can be developed through effective **whole class and guided teaching**, supported by high quality texts;
- > To share the latest texts that can be used to **link reading directly to writing** and give pupils high quality scaffolds;
- > To explore a variety of approaches to support the effective teaching of writing with **clear awareness of target setting**;
- > To explore the **power of drama** as a vehicle for raising standards in literacy;
- > To use **visual literacy as an empowering teaching tool**;
- > To **share cross-curricular opportunities** for embedding literacy skills, including art, design and geography;
- > **To really have fun with language!**



## What some of our participants had to say...

*“ This was a fascinating training day. You gave us lots of theoretical information about boys' learning, but more importantly you gave us many, many ideas about how to engage them and really improve their literacy skills. All the staff were eager to go away and give it a go! It was also great to be shown so many effective texts that we know are going to engage all our children, but our boys in particular. Many thanks. ”*

**Head teacher,  
Pontyclun Primary School**

*“ You are inspirational Dawn. I am so looking forward to using all this material and the different approaches! ”*

**Lower Key Stage 2 teacher  
Lark Hill Primary School**

*“ My head is buzzing with ideas and I can't wait to get back to my classroom and pass these opportunities of learning to my pupils and colleagues. Thank you so much! ”*

**Literacy Subject Leader,  
Highfield Primary School**

**Phone 0161 683 4400  
www.madeinelindley.com**



To book onto this course just fill out the application form overleaf.