

# Implications for teaching Reading, Writing and GPS post 2024 KS2 SATs/Moderation

BY MADDY BARNES



### THIS COLLEGE IS INTENDED FOR

Head Teachers | English Subject Leads | KS2 Phase Leaders | Year 6 Teachers

# Really raising standards in writing

Maddy Barnes is an English Advisor based in Manchester. She has been a very experienced assistant head teacher; year 2 and year 6 teacher.

Maddy has worked in test development for both KS1 & KS2 and is an experienced KS2 GPS team leader. She is a KS2 writing moderator for Manchester.

Maddy is a published series editor and author with Rising Stars and Prim-Ed.

Maddy provides training for schools and alliances nationally and internationally (South Africa, Malaysia and Oman). She is passionate about 'getting it right' for children.



# **Objectives**

- ► To share an analysis of the 2024 KS2 Reading tests and identify the main implications for teaching
- ► To share an analysis of the 2024 KS2 GPS tests and identify the main implications for teaching
- ► To share an analysis of the 2023-2024 writing moderation cycle and identify implications for all year groups
- ▶ To identify how we can prepare pupils to reach the expected standard and greater depth standard in reading and writing in 2025
- ► To engage readers and inspire writers by choosing high quality texts and related writing opportunities to prepare for the 2025 assessments
- ► To explore a variety of approaches used to embed GPS within the everyday English lesson
- ► To examine different question types and the skills required to answer them
- ► To share the newest books that can support learning in the classroom

### **Overview**

Delegates will have the opportunity to analyse and discuss the 2024 KS2 English SATs. They will also identify implications for the teaching of reading; writing and GPS for all year groups in 2024/2025. A range of teaching approaches will be shared throughout the day including teaching grammar in a context; modelling comprehension strategies; establishing the balance between comprehension & decoding and identifying termly agerelated writing standards. Delegates will be able to network with each other throughout the day.

## **Programme**

9.00 – 9.15 Coffee and refreshments

9.15 - 10.45 First session

10.45 - 11.00 Break for refreshments

11.00 – 12.30 Second session

12.30 – 1.15 Lunch

1.15 - 3.15 Third session

3.15 onwards The Madeleine Lindley book centre will be open for delegates to browse.



### **Booking Form**

**Date & Time:** Thursday 4th July 2024 - 9.00am - 3.30pm Venue: Madeleine Lindley Ltd, Book Centre, Chadderton, Oldham, OL9 9XA Cost: £200 +VAT / per delegate Number of delegates: ..... Name of delegates/position (please print clearly in the box below) Contact Name..... School/Organisation ..... Address ..... Postcode.....Email LEA.....Telephone No ..... Please state any special requirements..... Dietary Requirements Vegetarian Vegan Other Please State ...... **Payment Details** Please tick the relevant box: ☐ Please invoice Official Order Number ..... ☐ Please charge my debit/credit card ☐ Visa ☐ Mastercard ☐ Card Number Start Date \_\_\_/\_\_ Expiry Date \_\_\_/\_\_ CV2 No.(last 3 digits) \_\_\_ Issue No. (If applicable) \_\_\_\_ ☐ I enclose a cheque made payable to Madeleine Lindley for the amount of ...... **CANCELLATION POLICY** • If you wish to cancel a booking, please contact us as soon as possible • Substitutions are welcome at any time • All cancellations made 4 weeks before the conference date will be subject to a full refund. Less than 4 weeks 50% refund per ticket. The full conference fee will be charged for cancellations received within 2 weeks of the start of the conference.

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**AUTHORISATION** - I agree to meet the course fees as advertised: